

Florida Tutoring Advantage

High-Impact Tutoring for Student Success in Reading and Mathematics



Agenda

- **Introductions**
- **Why HIT (NSSA Kathy Bendheim)**
- **Tutoring Service Options**
- **District Roles and Responsibilities**
- **Why OBC Will Change the Landscape**
- **Talk Data to Me**
- **Critical Dates**
- **Q&A**
- **One Word Check Out**



Our Mission

The University of Florida Lastinger Center for Learning **improves the quality of teaching, learning, and childcare.**

We **research, develop, and scale educational innovations** for adults and children that put all learners on trajectories for lifelong success.

Our Work

UF Lastinger Center for Learning

Develops innovations, establishes partnerships, engages in research, fundraising and legislative & community advocacy to inform and advance the Center's work

"helping teachers teach and students learn."

Develops & Implements

Professional Learning Programs

Programs designed to meet the needs of educators in early learning, literacy and mathematics and target three critical milestones.

1. **Kindergarten readiness**
2. **3rd grade reading proficiency**
3. **9th grade algebra proficiency**

Develops & Administers

State Initiatives

Entrusted by the state to develop and administer state-supported programs, the Center impacts the lives of children and educators in every county in the state of Florida.

1. **New Worlds Reading Initiative (2021)**
2. **The Florida Tutoring Advantage (2024)**

Introduction to Florida Tutoring Advantage



In Spring 2024 the Florida Legislature unanimously passed **HB 1361** designating the University of Florida Lastinger Center to establish a tutoring program designed to support students across the state to **improve outcomes in literacy and mathematics.**

- Spring 2025- A Plan, Prepare, and Pilot model was adopted:
 - 21 districts
 - 16 vendor partners
 - ~3,000 students not yet meeting grade level expectations in reading or math

PLAN

- Develop Goals
- Research Questions
- Objectives and Key Results



PREPARE

- Create Project Plans
- Communicate Plans



PILOT

- District Implementation
- Data Collection and Results



Florida Tutoring Advantage

Administered by the UF Lastinger Center for Learning



Implement standards, guidelines, and best practices



Mobilize with professional learning opportunities



Partner with school districts on the creation/implementation of HIT K-5



Analyze data to measure effectiveness and drive improvement



Collaborate with Vendor Partners to provide access to HIT K-5



Transform learning with AI enhanced support for students in grades 6-12



Statewide Tutoring Landscape Analysis

Best Practices for State Level Education Organizations
to Support District High-Impact Tutoring Efforts
for
The University of Florida Lastinger Center for Learning
August 2024



Written by National Student Success Accelerator (NSSA) with contributions from the
University of Florida Lastinger Center for Learning.

Florida Tutoring Advantage



High-Impact Tutoring: Best Practices and Guidebook 2024-2025

Lastinger Center for Learning
UNIVERSITY OF FLORIDA

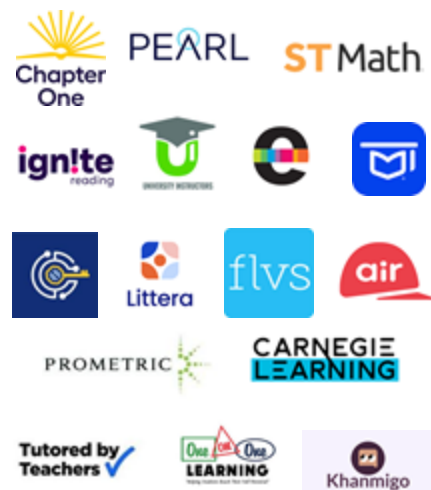
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Accelerate



Proven Tutoring



Florida Tutoring Advantage Pilot Testimonials

High-Impact Tutoring National Student Support Accelerator

Kathy Bendheim
Strategic Advising Director



Mission

*Accelerate Access to
High-Impact Tutoring for
Students in Need*

High-Impact Tutoring

HIT refers to personalized, consistent, and intensive instructional support tailored to individual student learning needs.

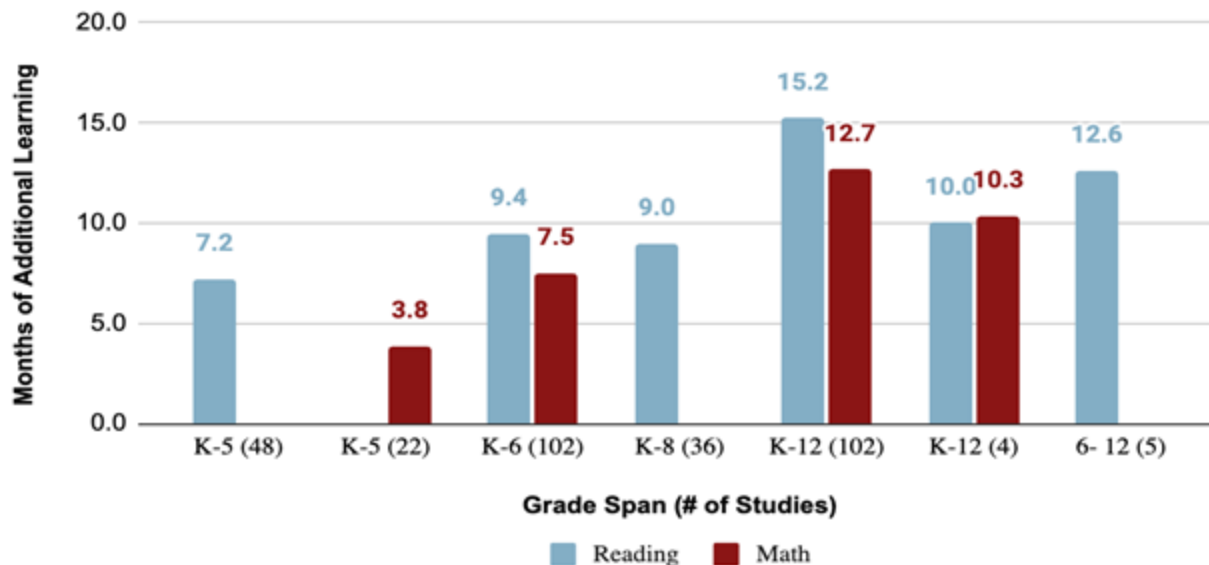
High-Impact Tutoring IS	High-Impact Tutoring IS NOT
<ul style="list-style-type: none">• With a consistent tutor• Relationship-focused• Focused on acceleration• Regularly scheduled a minimum of three times per week• Accessible to eligible students• Data-informed for instruction	<ul style="list-style-type: none">• With a different tutor each time• Question-resolution focused• Focused on remediation• Scheduled as needed• Homework help• Reliant on family members for transportation or payment

Why High-Impact Tutoring?

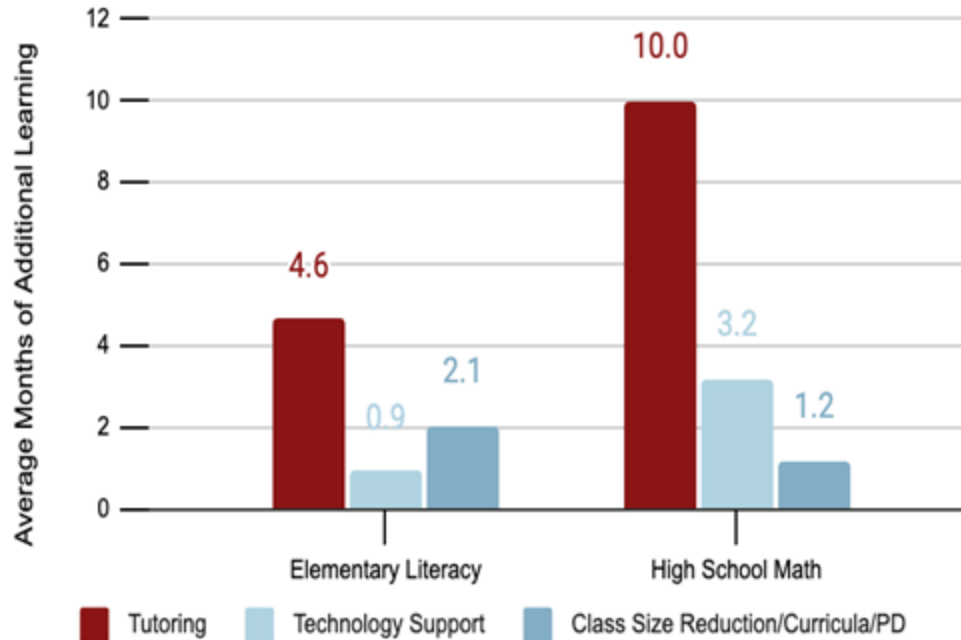
Research

Seven meta-analyses including over 150 studies consistently find that intensive, relationship-based, high-impact tutoring results in **substantial additional learning** for students.

Months of Additional Learning for Students in the Median Grade Level



Tutoring Appears More Effective Than Other Academic Interventions



Research: Substantial effects of high-dosage tutoring delivered in schools

Logic: Targets students' needs, builds close relationships

Spillovers: Potential benefits for tutors and for the teacher pipeline

Recent Research Findings

- ✓ **Opt-in tutoring** does not reach students who are furthest behind
- ✓ **Shorter sessions** for younger students can be highly effective
- ✓ Large positive effects on both **math and reading achievement** by roughly 3 to 15 months
- ✓ It is important to maintain **fidelity** while scaling
- ✓ Student **attendance improves** on tutoring session days

Characteristics of High- Impact Tutoring

Regularly 3+
time/week ~10 weeks



Consistent, well-
trained tutor



Aligns with high-quality
curriculum



Small groups
(1:1-1:4)



During the
school day



High- Impact Tutoring

Thank you!



*Scan for more
evidence and
information*



www.studentsupportaccelerator.org

Florida Tutoring Advantage Tutoring Service Options

Tutoring Options

- **District provided in-person tutoring (K-5)**
- **Partner provided in-person tutoring (K-5)**
- **Partner provided virtual tutoring (K-5)**
- **Partner provided automated tutoring software (K-5)**
- **Partner provided AI-enhanced learning support (6-12)**

In-person Services

- **District provided in-person tutoring (K-5)**
 - ◆ District developed and directed in-person tutoring program (supported by Florida Tutoring Advantage)
 - District provides tutors

- **Partner provided in-person tutoring (K-5)**
 - ◆ Vendor partner developed and directed in-person tutoring program
 - ◆ District supports implementation
 - Vendor partner provides tutors



Virtual

- **Partner provided virtual tutoring (K-5)**
 - ◆ Virtual face-to-face tutoring developed and directed by the vendor partner
 - ◆ District supports implementation
 - Vendor partners provide tutors
- **Partner provided automated tutoring software (K-5)**
 - ◆ Tutoring software developed and directed by the vendor partner
 - ◆ District support implementation
 - Asynchronous, independent of a tutor



AI-Enhanced

→ Partner provided AI-enhanced learning support (6-12)

- ◆ AI-powered teaching assistant that provides learners with individual supports

KHANMIGO by Khan Academy

Khanmigo Tools
Free AI powered tools designed to save you time and improve instruction!

Navigation: All | Plan | Create | Support | Learn | Students | Search

- Lesson Plan**: Create structured, detailed lesson plans tailored to your curriculum and students' needs.
- Leveler**: Adjust the complexity of a given text.
- Chunk Text**: Break complex texts into manageable sections for easier student comprehension.
- Clear Directions**: Generate concise, easy-to-follow instructions for assignments and activities.
- Exit Ticket**: Create quick end-of-lesson assessments to check student understanding.
- Learning Objective(s)**: Develop clear, measurable learning objectives to guide instruction.
- Real World Context Generator**: Connect lesson topics to engaging real-world examples and applications.
- Multiple Choice Assessment**: Create multiple-choice assessments on a variety of topics.
- Questions Generator**: Create questions for a specific piece of content.
- Discussion Prompts**: Craft engaging prompts to stimulate meaningful classroom discussions.
- Lesson Hook**: Plan compelling lesson starters to engage students.
- Make It Relevant**: Link lesson content to students' lives and interests to boost engagement.

District Roles and Responsibilities

Supporting Implementation



- **Implementing HIT practices with partners**
- **Meeting timeline to stand up services**
- **Dedicated facilitator**
- **Participation in professional learning**
- **Supporting successful student participation**
 - ✓ Scheduling spaces appropriate to tutor
 - ✓ Safety
 - ✓ Appropriate support

Supporting Implementation



→ **Selecting students**

- ✓ Prioritizing Level 1 Students (based on PM 2 and PM 3)
- ✓ All students must meet eligibility
- ✓ Rostering students

→ **Use of Classlink/Clever/Focus**

→ **MOAs and Data Sharing Agreements**

- ✓ Seek July school board approval

Outcomes Based Contracting

Outcomes Based Contracting



OBC is a model of contracting for academic products and services in which at least 40 percent of the overall payment to a provider is contingent on meeting agreed-upon outcomes, fostering a culture of mutual accountability and collaboration and ensuring that dollars spent deliver academic impact.

OBC



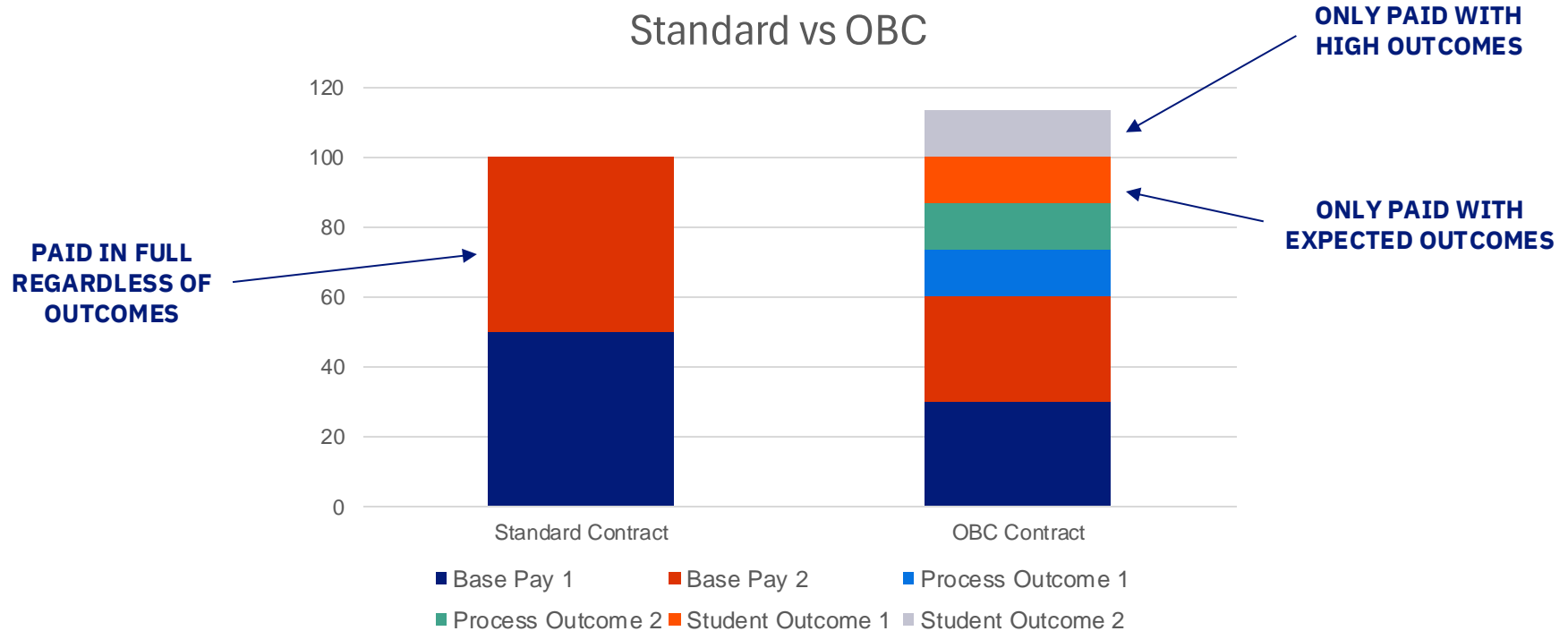
OBC

EXAMPLE CONTRACT



Comparing Contracts

Standard vs OBC



FOR MORE INFORMATION ON OBC

<https://obc.southerneducation.org/>



The Center for
Outcomes Based Contracting
at the Southern Education Foundation

Data Review

Data Overview



Data Usage



What Data?



Data Flow

Data Usage



→ Analysis and Research

- Florida Tutoring Advantage seeks to use data to analyze and research outcomes of HIT
 - Academic performance growth
 - Improved attendance
 - Tutoring best practices

→ Data Validation

- Ensuring students receiving tutoring meet Florida Tutoring Advantage eligibility guidelines
 - Possible through FDOE data agreement

What Data?

→ Student Directory Data

- Provided by districts to vendor partners
- Necessary to validate and analyze tutoring data with FDOE data

→ Tutoring Session Data

- Provided by the vendor partner to the TMS for cleaning and standardization



Student Directory Data

Field	Data Type	Example
FLEID	Text	FL000006911354
Legal First Name	Text	NICOLAS
Legal Last Name	Text	MORA
District Number	Text	1
District Name	Text	Alachua
School Number	Text	161
School Name	Text	ALACHUA ELEMENTARY SCHOOL
Birth Date	Date	2025-01-01 (YYYY-MM-DD)
Student Grade	Text	1
School Year	Text	2024-2025

Data Flow



→ Data Flow

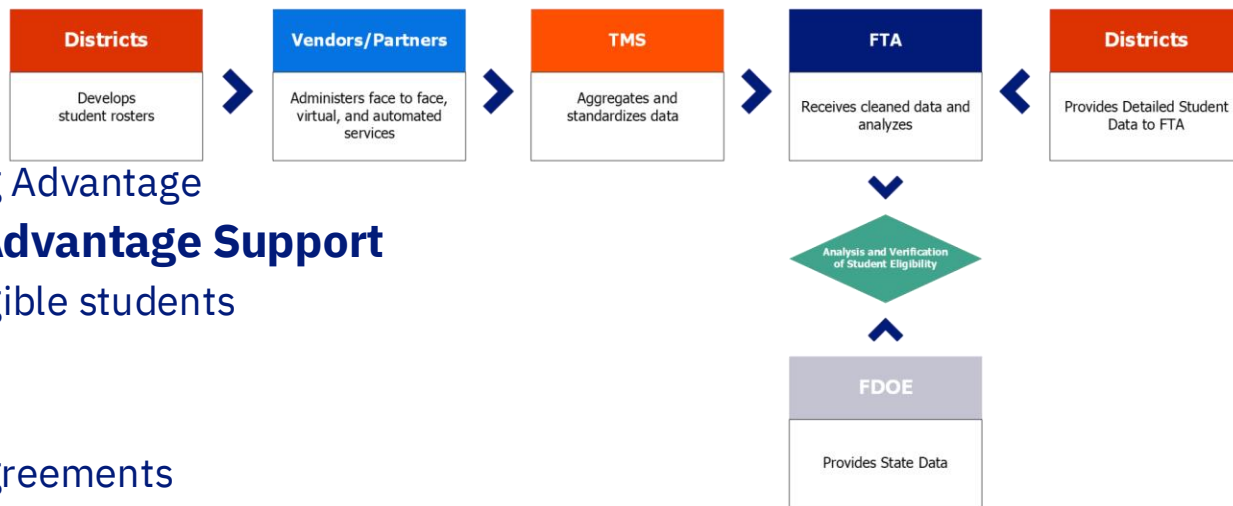
- Districts
- Partners
- TMS
- Florida Tutoring Advantage

→ Florida Tutoring Advantage Support

- Selection of eligible students
- Data collection

→ Data Transfers

- Data Sharing Agreements
- Secured mechanisms



Critical Dates

Critical Dates

- **District Interest Form (one per district):**
 - Opened March 15
 - Closes April 25
- **May-June: Matching Districts/Tutor Partners**
 - Attend District/Florida Tutoring Advantage Meetings
 - Attend Vendor Partner(s)/Florida Tutoring Advantage Meetings
- **July:**
 - Final funding for Florida Tutoring Advantage determined
 - DSAs/MOAs Finalized
- **September 2025: Fall Tutoring Implementation**
- **January 2026: Spring Tutoring Implementation**

Next Steps for Districts?

- Complete and Submit Interest Form by April 25th
- Meet with a Florida Tutoring Advantage Team Member
- Secure Date for Board Approval of DSA/MOA

Share Your District's Interest



Contact Us: <https://bit.ly/ContactFTA>

Question and Answers
